

**Lesson Plan #1**

**Name of Lesson:** A Look At Families

**Lesson overview:**

This lesson will introduce the topic of “families” in general. We will be accessing the students’ background knowledge and vocabulary with this topic through discussion as well as through the collage assignment and presentation. A word wall of relevant vocabulary words will be introduced and set up in this lesson. Students will create and use a portfolio for assessment purposes in this unit.

**Objectives:**

Language Learning	Concept	Strategies
Stating factual information	Relationships	Structures Organization

**Materials:** sample collage  
pictures/photographs of family groupings  
strips of paper  
markers  
poster paper  
students will be required to find their own memorabilia for the assignment

**Activities:** small group discussion  
vocabulary generation  
collaborative writing ( in class)  
homework assignment – Family Collage

**Teaching Phase:**

**Part 1: Warm up**

- Share personal family collage, describing and talking about family members.
- Invite students to ask specific questions about who is in the family and their relationship. ( i.e. **Who** is that man in the picture? Is **he** your **brother**?)

**Part 2: Teaching new language, concepts, and strategies**

- Place students in small groups of 4 or 5
- Give each group some pictures, markers and paper strips

## Gorillas – An Endangered Species

- Instruct the students to:
  - Discuss the pictures by talking about who is in the picture and their familial relationship.
  - Compare their family structure with the ones illustrated in the photographs.
  - They will have 10 minutes to talk in their groups
  - Reinforce their instructions by writing them on the board for reference (include sample questions they can use to initiate discussion (What is this woman's relationship to this child? Is she his mother?))
- Have the students share their pictures and their discussion
- Reinforce the vocabulary used through questioning and restatement
- Write any new vocabulary words on paper strips and place on word wall.

### **Part 3: Practice/reinforcement and extension of new learning**

- Once all groups have shared their discussions, instruct the students to negotiate with the members of their group to choose one picture that they like
- They are to collaborate together to create a paragraph describing the family in the picture and their relationship to each other.
- Each person is responsible for writing one sentence of the paragraph.
- They are then to edit each sentence as a group and organize their sentence strips into a paragraph form.
- When they have completed organizing their strips of paper, they must get a stamp of approval from the teacher before continuing on to write a good copy for their portfolios.
- Remind the students that they will have only until the end of class to complete this assignment.

### **Part 4: Closure**

- Review the discussions on family and their collaborative writing assignments.
- They may share their paragraphs in pairs if there is time and they are finished.
- Recall the family collage at the onset of the lesson and discuss the assignment of creating their own family collage that they will have to present to the class the following week.
- Allow for questions and reinforcement of task assignment at the end of class

## Family Collage

Create a **poster collage** of your family to share with the class. You will need the following materials: clear glue, frames, scissors, ruler, pencil, tissue, photographs, material and any paper/flat **memorabilia**.

It helps to lay out all your materials that you would like to put into your collage on a table or on the floor. Then you can choose the best stuff to create your collage. Choose pictures and items that you do not mind cutting and gluing. The extra souvenirs can be used as "**filler**".

Filler is the pieces of scrap paper that fall on the floor when you're cutting out what you want; don't discard these scraps! Scraps are very useful for filling in the empty spaces on your poster. This could mean using the trimmings from a photograph that was just glued onto your poster to fill a small hole in your background. Or, you might take a scrap from a magazine clipping and use it fill in somewhere else - whatever catches your eye.

**Remember: you are the artist and creator and this is your personal masterpiece that represents your family.**

**Be prepared to talk about who is in your family, the names of the family members, how old they are and the things that you like to do together. You have one week to complete this project. We will be sharing our family collages on \_\_\_\_\_**

**Have fun!**

### **Memorabilia:**

- ◆ A souvenir or a treasure to remember an event/person
- ◆ Poems, stories, art, clip art, dried flowers, religious items, tickets, cards, notes...
- ◆ Yarn or other fabrics may be used as well for effect.