

## Lesson Plan #6

**Name of Lesson:** A Look Behind and a Look Ahead

**Lesson overview:**

This lesson will allow students to experience the idea of working with a variety of reference materials, give them practice discerning appropriate use of various verb, noun, adjective and adverb forms, and introduce them to writing a research report.

**Objectives:**

Language Learning	Concept	Strategies
Verb tenses Adverb forms Adjectives (comparative, superlative)	Examining the gorillas' position in the wild – habits, relationships, habitat, etc	Purposeful listening and speaking Cooperating with peers Paragraph writing skills/report composition

**Materials:** National Geographic's book, *Light Shining Through the Mist*  
Various books and reference materials collected by class last day in library

**Activities:** Completing a cloze assessment  
Extracting pertinent information from reference materials  
Vocabulary and question exercises  
Guided report writing

Vocabulary being introduced (n=new) and/or recycled:

Verbs (and tenses)	Nouns	Adverbs/Adjectives
poach	silverback	progressively(n)
protect	poacher	dangerous
establish(n)	census(n)	successful
contact	research	appallingly(n)
recorded	distance	urgent(n)
mimic(n)	emotions	particular
confused	extension(n)	burial(n)
approached	proximity(n)	proud
wiped (out)(n)	species	hair-brained(n)
fascinate(n)	congratulations	physical
	witch	lunatic(n)
	cemetery(n)	steep
	work permit	dense (vegetation)
	accomplishment	foolhardy(n)

## **Teaching Phase:**

### **Part 1: Warm up**

- Begin with a quick review of Lesson Five's activities: replay facts from Matthew's book (may want to especially cover points from LEA), asking what they liked/remembered best, etc. Also, recall the different categories that were used for their gorilla report and some of the information students wrote in each category.
- Remind them that they will be writing a little cloze activity shortly.
- Inform them that they will be watching part of a movie about Dian Fossey's gorillas in their next class so there will be some vocabulary and question exercises today to prepare them for the movie clip.

### **Part 2: Teaching new language, concepts, and strategies**

- Today's class will begin with the cloze activity that you have developed from the LEA activity of lesson 5.
- Students who finish early can begin work on the questions and vocabulary exercises.
- After collecting all of the students' papers, have them take out their report writing work from the previous day.

#### **'Sprucing Up' your report**

- Ask students about the meaning of 'sprucing up'
- Give them time, here, to add details to their outline chart (materials will have to be shared so students may want to reform original groups and work on one category per group or all categories in their small group setting, or...) using the books, etc. that they brought back to class from the library and/or info. from home
- Remind students to add any new references to their list (a good time to introduce the word 'bibliography')
- Students finished early can always go back to work on the question/vocab. exercises
- When ready, explain to students that it is time to begin to write their reports

#### **A Look at Report Writing**

- Guide students through the writing of an introduction – why one is needed and what information should be found there.
- Write the first paragraph together from the information that the class as a whole gathered. Use this activity to teach what the paragraph should look like – perhaps review the ideas of introductory and concluding sentences as well as the importance of linking sentences for unity and

coherence. Explicitly teach some ways of creating interesting sentence beginnings and active verbs.

**Part 3: Practice/reinforcement and extension of new learning**

- Allow students to write the other five paragraphs either individually or with a partner
- Write the conclusion together as a class – again, looking at the purpose of an ending, etc.

**Part 4: Closure**

- Orally share reports with a partner or in small groups
- Complete vocabulary and question exercise for next class

## Getting ready to watch Gorillas in the Mist

### Completing familiar structures:

Fill in the blank with the best answer.

- a. People still \_\_\_\_\_ gorillas for their body parts.  
poach                  poached                  poaching                  poacher
- b. The Calgary Zoo is trying to \_\_\_\_\_ a natural gorilla habitat.  
establish                  established                  establishing                  establishment
- c. Dian Fossey needed an \_\_\_\_\_ of her work permit in order to continue recording gorilla numbers.  
extend                  extended                  extending                  extension
- d. \_\_\_\_\_ are offered to Dian Fossey for caring for the gorillas.  
congratulate                  congratulated                  congratulating                  congratulations
- e. The silverback is the \_\_\_\_\_ leader of a gorilla troop.  
proud                  more proud                  most proud                  least proud
- f. Dian Fossey's \_\_\_\_\_ work helped to save gorillas.  
success                  successful                  successfully                  least successful
- g. In the rain forest, it was almost impossible to \_\_\_\_\_ the people recording gorilla numbers.  
contact                  contacted                  contacting                  be contacted
- h. It became \_\_\_\_\_ more difficult to stop the poachers.  
progress                  progressing                  progressive                  progressively
- i. Dian Fossey's work with gorillas was a wonderful \_\_\_\_\_ for science.  
accomplish                  accomplished                  accomplishing                  accomplishment
- j. Gorillas express many human-like \_\_\_\_\_.  
emotion                  emotional                  emotions                  emotionless

**For each of the words below, choose the best word or group of words from the box that mean(s) almost the same thing (synonyms):**

protect  
particular  
mimic  
dense  
cemetery

contact  
urgent  
proximity  
emotions  
species

census  
confused  
lunatic  
proud  
dangerous

fascinate  
appalling  
hair-brained  
eliminate  
foolhardy

**Synonyms:**

-look after	-touch	-unsafe	-mixed up	-confident
-nearness	-thick	-feelings	-copy	-types
-graveyard	-crazy, silly	-specific	-vital	-survey, poll
-nut case	-reckless	-charm	-terrible	-wipe out

Gorillas - A Research Project

<b>HABITAT</b>	<b>FAMILY LIFE/CARE OF YOUNG</b>
<b>DIET/NUTRITION</b>	<b>LIFE SPAN/GENERAL HEALTH AND HABITS</b>
<b>THREATS TO SURVIVAL</b>	<b>RECOVERY PLAN</b>

**Sources of Information:**